

Davey Shlasko

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Education

- 2006 Masters in Education
 Social Justice Education
 University of Massachusetts Amherst, Amherst, MA
- 2002 Bachelor of Arts, *cum laude*
 Psychology major, Sociology minor
 Smith College, Northampton, MA

Other Education & Training

- Social Justice Mediation Institute 40-hour training for mediators, Amherst, MA 2015
Class Action 20-hour training of trainers, Oakland, CA 2013
Facilitating Community Dialogue about Israel/Palestine, San Francisco, CA 2011
Diversity Works 20-hour training of trainers, Oakland, CA 2009
BEST Pro workforce development series, JVS, San Francisco 2008-2009

Teaching Experience

Smith College School for Social Work, Northampton, MA

Adjunct Lecturer

- Sociocultural Concepts (required social theory course for MSW students) 2016-2018
Transgender Studies: Theory, Practice & Advocacy 2016-2018

University of Massachusetts Amherst, Amherst, MA

Teaching Assistant

- Intergroup Dialogue Practicum (graduate practicum) 2005-2006
Gender & Sexuality Dialogue (undergrad discussion class) 2004-2005

Publications

Edited Volumes

Adams, M., Blumenfeld, W., Catalano, C.J.C., DeJong, K., Hackman, H., Hopkins, L., Love, B., Peters., M.,
Shlasko, D. & Zúñiga, X. (Eds.). (Forthcoming.) *Readings for Diversity and Social Justice, 4th edition*. New
York: Routledge.

Journal Articles

- Shlasko, D.** (2015). Using the five faces of oppression to teach about interlocking systems of oppression.
Equity & Excellence in Education, 48(3), 349-360.
- Shlasko, G.D.** (2005). Queer (v.) pedagogy. *Equity and Excellence in Education, 38*(2), 123-134.

Chapters in Edited Volumes

- Adams, M., Hopkins, L., & **Shlasko, D.** (2018). Classism. In Adams, M., Blumenfeld, W., Catalano, C.J.C., DeJong, K., Hackman, H., Hopkins, L., Love, B., Peters., M., **Shlasko, D.** & Zúñiga, X. (Eds.). *Readings for Diversity and Social Justice, 4th edition*. New York: Routledge.
- Ostiguy, B., Peters, M., & **Shlasko, D.** (2016). Ableism curriculum design. In Adams, M., Bell, L. A., Griffin, P., & Joshi, K. (Eds.). (2016). *Teaching for Diversity and Social Justice, 3rd edition*. New York, Routledge.
- Adams, M., Hopkins, L., & **Shlasko, D.** (2016). Classism curriculum design. In Adams, M., Bell, L. A., Griffin, P., & Joshi, K. (Eds.). (2016). *Teaching for Diversity and Social Justice, 3rd edition*. New York, Routledge.
- Catalano, C., & **Shlasko, D.** (2013). Transgender oppression. In Adams, M., Blumenfeld, W. J., Castañeda, C. R., Hackman, H. W., Peters, M. L., & Zúñiga, X. (Eds.). *Readings for Diversity and Social Justice, 3rd edition*. New York: Routledge.
- Catalano, C., & **Shlasko, D.** (2010). Transgender oppression. In Adams, M., Blumenfeld, W. J., Castañeda, C. R., Hackman, H. W., Peters, M. L., & Zúñiga, X. (Eds.). *Readings for Diversity and Social Justice, 2nd edition*. New York: Routledge.
- Catalano, C., McCarthy, L., & **Shlasko, D.** (2007). Transgender oppression curriculum design. In Adams, M., Bell, L.A., & Griffin, P. (Eds.). *Teaching for Diversity and Social Justice, 2nd edition*. New York: Routledge.

Book Reviews

Shlasko, D. (2008). Late to Class. *Equity and Excellence in Education, 41(4)*, 538-543.

General Audience

- Shlasko, D.** (2017). *Trans Allyship Workbook: Building Skills to Support Trans People in Our Lives*. Madison, WI: Think Again Training.
- Shlasko, D.** (2014). *Trans* Ally Workbook: Getting Pronouns Right, and What It Teaches Us About Gender*. Oakland, CA: Think Again Training.
- Eisfeld, J., Gunther, S., & **Shlasko, D.** (2014). *The State of Trans* and Intersex Organizing: A Case for Increased Support for Growing but Under-funded Movements for Human Rights*. (2014). New York: American Jewish World Service (AJWS) and Global Action for Trans Equality (GATE).

Selected Presentations and Non-Accredited Teaching

(Further examples available at <http://thinkagaintraining.com/about/previous/>)

Practicing Allyship. October, 2017. Staff retreat for Arcus Foundation, New York, NY.

Cross-Class Dialogue Circles. 2015-2017. 18-hour course (5 cohort cycles). Developed and cofacilitated with Angela Berkfield. Think Again Training and ACT for Social Justice, Brattleboro, VT.

“Why Couldn’t Rachel Dolezal Be ‘Transracial’?” Conceptualizing & Teaching About Race & Gender After the Rachel Dolezal Case. 2017. Panelist with Eric Hamako, Heather C. Lou, Davis Marc Johnston-Guerrero, Natalie Thoreson, and Jeneé Jahn. Critical Mixed Race Studies Conference, Los Angeles, CA.

Living Our Values: LGB, Queer and Trans Inclusion in the Everyday. November, 2016. Staff retreat for Empire Justice Center, Rochester, NY.

Untangling Privilege. May, 2016. Staff retreat for Arcus Foundation, New York, NY.

Nothing About This is Binary: Gender, Intersectionality, and Working with Trans Students. September, 2014. Training for faculty and staff at SUNY New Paltz, New Paltz, NY.

Queer Theory: Identity, Politics, and Pedagogy. 2014. Faculty retreat, Smith College School for Social Work, Northampton, MA.

Fellows' Program Seminars. 2011-2013. Twice weekly seminars in public affairs and leadership skills for a graduate-level, non-accredited, experiential education program. Coro Fellowship in Public Affairs, Coro Foundation, San Francisco, CA.

Other Professional Experience

Marta Sotomayor Fellow & Gender Consultant, Smith College School for Social Work **2017-present**

- Create, curate and disseminate trans inclusion resources.
- Train faculty, staff, field affiliates and students on gender inclusion in social work practice.
- Provide individual and small-group consultation regarding disability access, trans inclusion, and racial justice to staff, faculty and students.
- Present process reflection and structural feedback to support ongoing institutional change.

Director & Managing Consultant, Think Again Training, www.thinkagaintraining.com **2000-present**

- Advise schools, health and human service providers, and other organizations on development of inclusive policies to improve climate for trans and LGB students, participants and employees.
- Educate students, professionals and community members on topics including LGB and trans inclusion, economic inequality, queer theory, and intersectional models of oppression and liberation.
- Train all levels of professionals, from direct service to senior management, in skills like facilitation, cultural competence, critical thinking, effective communication and team work.
- Facilitate groups from five to several hundred participants, utilizing a variety of formats including experiential activities, expressive arts, intergroup dialogue, lecture and webinar.
- Design workbooks, slide shows, activities and other materials to support participants' learning.
- Recent clients include Arcus Foundation, American Jewish World Service, Mt. Holyoke College, Hamilton College, Agnes Irwin School, Phillips Academy, Brattleboro Retreat (hospital), and Greater Hudson Valley Family Health Center.

Freelance Editor, Second Look Editors, www.secondlookeditors.com/ **2014-present**

- Provide general and developmental editing for authors of peer-reviewed journal articles, book chapters, books, dissertations, comprehensive papers, and grant proposals.
- Provide feedback on diversity and social justice-related content including terminology, misinformation, intersectionality, and theoretical frameworks.
- Coach authors on writing organization and self-editing skills, and on English language conventions for authors for whom English is not a first language.

Fellows Program Director, Coro Center for Civic Leadership, San Francisco **June 2012-June 2013**

Fellows Program Manager, Coro Center for Civic Leadership, San Francisco **Aug. 2011-June 2012**

- Managed all aspects of a 9-month Fellowship program that trains young professionals for leadership in business, nonprofit, government, organized labor and community settings.
- Taught twice-weekly seminars and periodic study trips with 12 young adults selected for their diversity of leadership styles, academic/professional background, political ideology and demographics.
- Developed and maintained relationships with community partners; secured contributions of funding and participation from a wide variety of organizations across differences of culture, sector and world view.
- Collaborated with guest experts and other skilled volunteers to create integrated learning experiences.

Community Programs Manager, JVS, San Francisco **July 2010-Aug. 2011**

Program Coordinator, Transgender Economic Empowerment Initiative, JVS, SF **April 2009-July 2010**

Employment Specialist, Transgender Economic Empowerment Initiative, JVS, SF **July 2008-April 2009**

- Managed three programs providing job search assistance to transgender and gender-nonconforming people, adults with disabilities, and displaced workers.
- Coordinated complex collaborative programming, partnering with community and government agencies.
- Supervised collection of quantitative and qualitative data on program utilization, challenges, and results; analyzed and interpreted data to guide program development.
- Taught professional development training on facilitation skills, trans competence, and addressing diverse learning needs, for workforce development professionals throughout San Francisco.
- Produced reports of program outcomes for funders and to support marketing and development efforts.
- Developed and delivered conference presentations, public testimony, and talking points about programs; promoted model dissemination with conference sessions on "How to Build a Trans Employment Program."

Women in Action Program Coordinator, Community Action of the Franklin, Hampshire and **2006-2007**

North Quabbin Regions, Greenfield, MA

- Administered HIV prevention/education program, serving women at risk and the broader community.
- Facilitated workshops, provided one-on-one risk reduction counseling, and coordinated referrals.
- Monitored program outcomes and adapted programs to meet contract goals.
- Produced monthly and annual reports for funder.
- Supervised outreach workers; trained and supervised a team of 10 volunteers.