Counseling Psychology 332: Gender and Queer Issues In Psychology

What is CP332?
This course will discuss psychological concepts related to LGBTQ individuals. We will cover social and developmental psychological concepts, such as identity development, "tolerance of ambiguity," "attitudes and perceptions," and the psychological impact of experiencing prejudice and discrimination (known as minority stress). The course will use an intersectional lens to examine LGBTQ identities. This class counts for Social Sciences breadth and for intermediate LAS credit.

What are the learning objectives of the course?
To integrate an understanding definitions, terms, and labels related to gender and/or queer identities.

To be knowledgeable about mental health concerns and psychological treatments for trans, lesbian, gay, bisexual, pansexual, queer, and questioning individuals.

To learn the theoretical underpinnings of queer and gender psychological theories

To gain an understanding of how to critique and consume psychological research that has largely ignored LGBTQ populations and the impact of this invisibility

To apply traditional psychological research to concepts with LGBTQ populations

To gain awareness and knowledge of the diversity within LGBTQ populations

To integrate ethical and cross-cultural considerations with LGBTQ populations

Who teaches the course?
Dr. Stephanie Budge draws from 14+ years of psychological research and practice with LGBTQ individuals.

When is the course offered?
CP332 is offered for the 2020 summer term in an online format. See the MyCourse Guide information for specific dates the course is offered.

Whom do I contact for more information about CP332?
If you have questions about enrollment, please contact Andrea Burdick (ampalm@wisc.edu). If the course is full, you can sign up for the waitlist.